Istituto di Istruzione Superiore "Chini-Michelangelo"

Lido di Camaiore

Programma di Lingua e Civiltà Inglese A. S. 2025/26

Docente: Elena Parra

Classe 4 B LINGUISTICO potenziato

Programma di lingua

Dal testo : Spotlight on First

Unit 3 : Sport and free time

Vocabulary : sport and free time

Grammar : obligation and necessity

Reading : Eccentric sports

Listening : The early history of football

Writing : describe an event

Unit 6 : Transport and travel

Vocabulary : travel, transport, travel phrasal verbs

Grammar : the future

Reading : Dream holidays

Listening: Travel arrangements

Writing : a report

Materiale fornito dall'insegnante:

Interests and lifestyle: games : students' presentations on games

Poverty and homelessness : listening and pair work

People and relationships : what family really means. The point of view of the author

Items of technology : write an article that engages the reader

Being a volunteer : read a text and find the arguments against or in favour a certain idea. Write a text about a specific topic

Programma di letteratura

Dal testo "Literary Journeys1"

The Restauration and the 18th century”

London and the court

The Augustan Age

The rise of the middle class

The rise of the novel

Daniel Defoe

Robinson Crusoe (analysis of two passages : “Robinson’s account of his condition”, “Robinson and Friday”)

Jonathan Swift

Gulliver’s Travels

The Age of Revolution and the Romantics

The American Revolution

The French Revolution and its impact on Britain

The Industrial Revolution

Consequences of the Industrial Revolution

The Gothic novel

Mary Shelley

Frankenstein

Romantic interests (materiale fornito dall’insegnante)

William Blake

Songs of Innocence and Experience (Analysis of The Chimney Sweeper)

William Wordsworth (Analysis of *The Solitary Reaper)*

Samuel Taylor Coleridge

*The Rime of the Ancient Mariner (*Analysis *The Killing of the Albatross)*

Jane Austen

Pride and Prejudice

L’insegnante *Gli studenti*

Lido di Camaiore 03.06.26

MATERIA: ENGLISH CONVERSATION

DOCENTE DI CONVERSAZIONE: DAMUTZ MARY LEE

CLASSE E INDIRIZZO: 4 BL LINGUISTICO POTENZIATO

Intuizione Gioco e Personal Strength Cards
Halloween- “The Legend of Sleepy Hollow” by Washington Irving
Jane Goodall- National Geographic Documentary
Oral presentation of a personal icon
Body verbs- sigh, laugh, snore etc.
Family Feud iconic American game show on icons
The Simpsons- "Yes or No- a dysfunctional family-Episode with Balenciaga during Covid
Menus and restaurant reviews
Proverbs- American vs. Italian
Debate on Pros and Cons "Social Media Does More harm than Good"“Cats are better pets”
Setting the table
Emotions and Feelings extended vocabulary- fictional trip to NYC
Watched “Inside Out” film segment
Poem "The Guest Hose" by Rumi
Oral presentation of passed down story in the family
Keith Haring- Street artist and Activist

L’insegnante Gli studenti

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